

CNAS College Council November 2024

Committee College of Natural and Applied Sciences College Council

Notes

Approval of Minutes from October 1 meeting.

Total Proposals 6

BIO - 370 - Invertebrate Zoology

2025-2026 UG Course Delete Form

General Catalog Information

****Instructions****

Complete Proposal Form

Complete any required fields, marked with an *.

Do not edit any existing, pre-populated fields for this delete proposal.

Generate the **Impact Report** by clicking *Run Impact Report* at the top of the page, select the UG catalog map, and copy the results into the space provided on the form. **This is required.** Complete the *Acknowledgement* section.

Launch Proposal

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View uploaded files associated with the proposal by clicking the paperclip icon in the right-side menu to access the *Files* tab.

The information imported for this course deletion is from the most recent catalog.
If deleting an identical or parallel course, be sure to submit a corresponding delete or change course form to update the identical/parallel relationship with the other course(s).

If the deleted course is listed in catalog program information, a corresponding program change must be submitted. Deleted courses are not automatically deleted from programs.

For additional system support, email curriculum@missouristate.edu.

For information regarding Faculty Senate bylaws, email faculty senate@missouristate.edu.

Academic Unit:*

Department of Biology

Course Code:*

BIO

Course Number:* 370

Course Title:* Invertebrate Zoology

Course Description:*

Biological principles exemplified by study of functional morphology, taxonomy and phylogeny of invertebrate phyla. Public Affairs Capstone Experience course.

Is this course a requirement in any program?*

- Yes
 No

Rationale

Why is this course being deleted?*

The course has not been offered and the faculty does not have the expertise to offer it after the retirement of Dr. Chris Barnhardt.

How was this determination made?*

- Routine or annual review/assessment of curriculum
 Faculty Input
 Student Input
 Accreditation/certification compliance
 Review of catalog information

Additional Comments:

Acknowledgements and Attachments

What is the date that this course change was approved by departmental or program faculty?* 09/06/2024

IMPACT REPORT STATEMENT

At the top of the page, click on *Run Impact Report*. Copy the results of the **Impact Report** and paste into the space below.

Impact Report Results:*

Impact Report for BIO 370

Source: 2025-2026 Undergraduate Catalog	
Prerequisite:	BIO 574 - Aquatic Entomology
Programs	Biology (Comprehensive) (BS)
	Biology (Non-Comprehensive) (BA)
	Biology (Non-Comprehensive) (BS)
	Wildlife Conservation and Management (Comprehensive) (BS)

Acknowledgement Statement*

I acknowledge that all areas of this proposal have been completed as required.

System Administrator Only

Catalog OID (Item ID) 47861

Catalog Status Active-Visible
 Inactive-Hidden

Disposition Information

Effective Term Fall
 Spring
 Summer

**Implementation
Notes**

Degree Audit Notes

Credit Hours: 4

Course Type

Biology

Typically Offered:

- Fall
- Fall Even
- Fall Odd
- Spring
- Spring Even
- Spring Odd
- Summer
- Demand

BIO - 567 - Physiological Ecology

2025-2026 UG Course Delete Form

General Catalog Information

****Instructions****

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For information regarding Faculty Senate bylaws, email faculty senate@missouristate.edu.

Academic Unit:*

Department of Biology

Course Code:*

BIO

Course Number:* 567

Course Title:* Physiological Ecology

Course Description:*

Physiological adaptations of plants and animals to environmentally stressful conditions and to ecological/evolutionary pressures. May be taught concurrently with BIO 668. Cannot receive credit for both BIO 567 and BIO 668.

Is this course a requirement in any program?*

- Yes
 No

Rationale

Why is this course being deleted?*

The course has not been offered for many years (it was taught by retired faculty, Dr. Tom Tomasi and Dr. Frank Einhellig), and current faculty have no intention to offer it.

How was this determination made?*

- Routine or annual review/assessment of curriculum
 Faculty Input
 Student Input
 Accreditation/certification compliance
 Review of catalog information

Additional Comments:

Acknowledgements and Attachments

What is the date that this course change was approved by departmental or program faculty?*

09/06/2024

IMPACT REPORT STATEMENT

At the top of the page, click on *Run Impact Report*. Copy the results of the **Impact Report** and paste into the space below.

Impact Report Results:*

Impact Report for BIO 567

Source: 2025-2026 Undergraduate Catalog	
Description	BIO 567 - Physiological Ecology
Programs	Biology (Comprehensive) (BS)

Acknowledgement Statement*

I acknowledge that all areas of this proposal have been completed as required.

System Administrator Only

Catalog OID (Item ID) 47898

Catalog Status Active-Visible
 Inactive-Hidden

Disposition Information

Effective Term Fall
 Spring
 Summer

Implementation Notes

Degree Audit Notes

Credit Hours: 4

Course Type

Biology

Typically Offered:

- Fall
- Fall Even
- Fall Odd
- Spring
- Spring Even
- Spring Odd
- Summer
- Demand

CSC - 534 - Big Data Analytics

2025-2026 UG Course Change Form

General Catalog Information

****Instructions****

Complete Proposal Form

Complete all required fields, marked with an *.

Do not change the academic unit field.

Edit fields that need update by clicking on the text in the field. If a required field does not need to change, no need to update.

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menu to access the *Files* tab.

The information imported for the course change is from the most recent catalog.

If changing the course number, originators must check course number availability prior to submission using this resource: [Course Number Availability](#).

Parallel UG/GR courses must match exactly, except for prerequisites.

Identical courses must match exactly, including prerequisites.

Office of the Registrar will add standardized statements to all parallel and identical courses during implementation. Originators do not need to add these statements.

If a course is **not identical or parallel to another**, but students may not earn credit for a different course as well, the “*Cannot receive credit for both XXXxxx and XXXxxx*” must be added to the course description. *Example: LAW 335 and 532.*

Courses listed in prerequisites, corequisites, recommended prerequisites, and descriptions may be catalog links shown in green. Catalog links will be updated by the OOR during implementation.

Course changes that affect program information in the catalog will not be implemented without a corresponding program change form.

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For information regarding Faculty Senate bylaws, email faculty senate@missouristate.edu.

Academic Unit:*

Department of Computer Science

Course Code:*

CSC

Course Number:* 534

Course Title:* Big Data Analytics

Prerequisite:

[CSC 232](#).

Corequisite:

Recommended
Prerequisite:

Credit Hours:* 3

Lecture Contact
Hours: 3

Lab Contact Hours:

If changing the
repeatable hours or
adding repeatable
hours, enter the
repeatable limit
desired.

**Type
(Lecture/Lab/Other)***

- Lecture
- Lab
- Both
- Other

Grade Mode*

- Letter Grades (Standard)
- Pass Not Pass ONLY
- CANNOT Pass Not Pass

**Check all periodicity
that applies.***

- Fall
- Fall Even
- Fall Odd
- Spring
- Spring Even
- Spring Odd
- Summer
- Demand

Course Description:*

A study of tools, techniques, and frameworks for extracting useful information from large data. Study of machine learning algorithms for data analytics. Visual display of results.

**Is there a graduate
parallel course to
this one?**

Rationale

**Why is this course
changing?***

We are changing the prerequisites to enable more students to take the course.

**Does this change
affect course
assessment (e.g.
student learning
evidence /
outcomes)?***

- Yes
- No

If yes, explain:

How was the change for this course determined?*

- Routine or annual review/assessment of curriculum
- Faculty Input
- Student Input
- Accreditation/certification compliance
- Review of catalog information
- Other

Other comments:

What is the date that this course change was approved by departmental or program faculty?* 10/31/2024

Acknowledgements and Attachments

IMPACT REPORT STATEMENT

At the top of the page, click on *Run Impact Report*. Copy the results of the Impact Report and paste them into the space below.

Impact Report Results:*

Impact Report for CSC 534

Source: 2025-2026 Undergraduate Catalog

Programs	Data Science (Non-Comprehensive) (BS)
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Acknowledgement Statement*

- I acknowledge that all areas of this proposal have been completed as required.

System Administrator Only

Catalog OID (Item ID) 50448

Catalog Status Active-Visible

Inactive-Hidden

**Disposition
Information**

- Effective Term** Fall
 Spring
 Summer

**Implementation
Notes**

Degree Audit Notes

- Grade Mode for
Catalog** Standard
 Pass/Not Pass

**Schedule Type for
Catalog**

Course Type

CSC - 537 - Deep Learning

2025-2026 UG Course Change Form

General Catalog Information

****Instructions****

Complete Proposal Form

Complete all required fields, marked with an *.

Do not change the academic unit field.

Edit fields that need update by clicking on the text in the field. If a required field does not need to change, no need to update.

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If changing the course number, originators must check course number availability prior to submission using this resource: [Course Number Availability](#).

Parallel UG/GR courses must match exactly, except for prerequisites.

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Academic Unit:*

Department of Computer Science

Course Code:*

CSC

Course Number:* 537

Course Title:* Deep Learning

Prerequisite:

[CSC 232](#).

Corequisite:

Recommended
Prerequisite:

Credit Hours:* 3

Lecture Contact
Hours: 3

Lab Contact Hours:

If changing the
repeatable hours or
adding repeatable
hours, enter the
repeatable limit
desired.

**Type
(Lecture/Lab/Other)***

- Lecture
- Lab
- Both
- Other

Grade Mode*

- Letter Grades (Standard)
- Pass Not Pass ONLY
- CANNOT Pass Not Pass

**Check all periodicity
that applies.***

- Fall
- Fall Even
- Fall Odd
- Spring
- Spring Even
- Spring Odd
- Summer
- Demand

Course Description:*

A study of neural networks, including backpropagation, loss functions, gradient descent, convolutional neural networks, recurrent neural networks, regularization techniques, network architectures, transfer learning, generative models.

**Is there a graduate
parallel course to
this one?**

Rationale

**Why is this course
changing?***

We are changing the prerequisites to enable more students to take the course.

**Does this change
affect course
assessment (e.g.
student learning
evidence /
outcomes)?***

- Yes
- No

If yes, explain:

How was the change for this course determined?*

- Routine or annual review/assessment of curriculum
- Faculty Input
- Student Input
- Accreditation/certification compliance
- Review of catalog information
- Other

Other comments:

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Acknowledgements and Attachments

IMPACT REPORT STATEMENT

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Impact Report Results:*

Impact Report for CSC 537

Source: 2025-2026 Undergraduate Catalog

Programs	Data Science (Non-Comprehensive) (BS)
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Acknowledgement Statement*

- I acknowledge that all areas of this proposal have been completed as required.

System Administrator Only

Catalog OID (Item ID) 50449

Catalog Status Active-Visible

Inactive-Hidden

**Disposition
Information**

- Effective Term** Fall
 Spring
 Summer

**Implementation
Notes**

Degree Audit Notes

- Grade Mode for
Catalog** Standard
 Pass/Not Pass

**Schedule Type for
Catalog**

Course Type

MTH - 315 - Introduction to Logic and Proof

2025-2026 UG Course Change Form

General Catalog Information

****Instructions****

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Complete all required fields, marked with an *.

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Academic Unit:*

Department of Mathematics

Course Code:*

MTH

Course Number:* 315

Course Title:* Introduction to Logic and Proof

Prerequisite:

[MTH 261](#).

Corequisite:

Recommended
Prerequisite:

Credit Hours:* 3

Lecture Contact
Hours: 3

Lab Contact Hours:

If changing the
repeatable hours or
adding repeatable
hours, enter the
repeatable limit
desired.

**Type
(Lecture/Lab/Other)***

- Lecture
- Lab
- Both
- Other

Grade Mode*

- Letter Grades (Standard)
- Pass Not Pass ONLY
- CANNOT Pass Not Pass

**Check all periodicity
that applies.***

- Fall
- Fall Even
- Fall Odd
- Spring
- Spring Even
- Spring Odd
- Summer
- Demand

Course Description:*

This course is a transition from lower-level computational courses to upper-level proof-based courses, with an emphasis on reading, writing, and constructing mathematical proofs. Topics may include sets, logic, quantifiers, functions, relations, elementary number theory, and mathematical induction.

**Is there a graduate
parallel course to
this one?**

Rationale

**Why is this course
changing?***

As indicated in the proposed new description, this course serves as an introduction to methods of mathematical proof that students will need in their upper level courses. While certain algebraic structures are used as models for reading and writing proofs, other mathematical structures are also utilized for this purpose. Hence both the title and course description are changed to better reflect the content of the course. This decision was made in the Spring 2024 during a routine evaluation of the department's degree requirements.

**Does this change
affect course
assessment (e.g.
student learning
evidence /
outcomes)?***

- Yes
- No

If yes, explain:

- How was the change for this course determined?***
- Routine or annual review/assessment of curriculum
 - Faculty Input
 - Student Input
 - Accreditation/certification compliance
 - Review of catalog information
 - Other

Other comments:

What is the date that this course change was approved by departmental or program faculty?* 10/01/2024

Acknowledgements and Attachments

IMPACT REPORT STATEMENT

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Impact Report for MTH 315

Source: 2025-2026 Undergraduate Catalog	
Prerequisite:	CSC 232 - Data Structures
	CSC 325 - Algorithms and Advanced Data Structures
	CSC 333 - Languages and Machines
	CSC 335 - Database System Concepts
	CSC 525 - Computer Graphics
	CSC 526 - Methods of Optimization
	MTH 460 - College Geometry
	MTH 503 - Advanced Calculus I
	MTH 506 - Theory of Functions of a Complex Variable
	MTH 507 - Introduction to Partial Differential Equations
	MTH 532 - Introduction to Abstract Algebra
	MTH 534 - Advanced Linear Algebra
	MTH 536 - Theory of Numbers
	MTH 567 - Introduction to Non-Euclidean Geometry
	MTH 570 - Combinatorial Analysis
	MTH 575 - History of Mathematics
	MTH 582 - Introductory Topology
Programs	Computer Science (Non-Comprehensive) (BS)
	Computer Science Minor
	Data Science (Non-Comprehensive) (BS)
	Enterprise Risk Management Minor
	Geospatial Sciences (Comprehensive) (BS)
	Informatics Minor
	Mathematics (BSEd)
	Mathematics (Comprehensive) (BS)
	Mathematics (Non-Comprehensive) (BA)
	Mathematics (Non-Comprehensive) (BS)
	Mathematics Minor
	Web Programming Certificate

**Acknowledgement
Statement***

I acknowledge that all areas of this proposal have been completed as required.

System Administrator Only

Catalog OID (Item ID) 49339

Catalog Status Active-Visible
 Inactive-Hidden

Disposition Information

Effective Term Fall
 Spring
 Summer

Implementation Notes

Degree Audit Notes

Grade Mode for Catalog Standard
 Pass/Not Pass

Schedule Type for Catalog

Course Type

PLN - 571 - Land Use Planning

2025-2026 UG Course Change Form

General Catalog Information

****Instructions****

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Identical courses must match exactly, including prerequisites.

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For information regarding Faculty Senate bylaws, email facultysenate@missouristate.edu.

Academic Unit:*

School of Earth, Environment and Sustainability

Course Code:*

PLN

Course Number:* 571

Course Title:* Land Use Planning

Prerequisite:

[PLN 370](#) or [FIN 266](#).

Corequisite:

Recommended
Prerequisite:

Credit Hours:* 3

Lecture Contact
Hours: 3

Lab Contact Hours:

If changing the
repeatable hours or
adding repeatable
hours, enter the
repeatable limit
desired.

**Type
(Lecture/Lab/Other)***

- Lecture
- Lab
- Both
- Other

Grade Mode*

- Letter Grades (Standard)
- Pass Not Pass ONLY
- CANNOT Pass Not Pass

**Check all periodicity
that applies.***

- Fall
- Fall Even
- Fall Odd
- Spring
- Spring Even
- Spring Odd
- Summer
- Demand

Course Description:*

Focuses on conceptual and analytical techniques of land use planning, including land use analysis, planning studies and procedures, and the synthesis of planning elements through comprehensive plan development. The course also explores land use planning with regard to social justice and sustainability, diverse communities, and resiliency planning. May be taught concurrently with PLN 671. Cannot receive credit for both PLN 571 and PLN 671.

**Is there a graduate
parallel course to
this one?**

PLN 671

Rationale

**Why is this course
changing?***

PLN 371 and 372 have been replaced with a recently approved course that combines content called PLN 370. We updated the pre-requisites for other courses accordingly, but accidentally missed PLN 571/671.

**Does this change
affect course
assessment (e.g.
student learning
evidence /
outcomes)?***

- Yes
- No

If yes, explain:

How was the change for this course determined?*

- Routine or annual review/assessment of curriculum
- Faculty Input
- Student Input
- Accreditation/certification compliance
- Review of catalog information
- Other

Other comments:

What is the date that this course change was approved by departmental or program faculty?* 09/27/2024

Acknowledgements and Attachments

IMPACT REPORT STATEMENT

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Impact Report Results:*

Impact Report for PLN 571

Source: 2025-2026 Undergraduate Catalog	
Prerequisite:	PLN 572 - Community Planning Practicum
	PLN 599 - Internship in Community and Regional Planning
Description	PLN 571 - Land Use Planning
Programs	Community and Regional Planning (Comprehensive) (BS)
	Community and Regional Planning Minor
	Geography and Sustainability (Comprehensive) (BS)
	Small Town Planning and Development Certificate
	Social Science Research Certificate

Acknowledgement Statement*

- I acknowledge that all areas of this proposal have been completed as required

required.

System Administrator Only

Catalog OID (Item ID) 49759

Catalog Status Active-Visible
 Inactive-Hidden

Disposition Information

Effective Term Fall
 Spring
 Summer

Implementation Notes

Degree Audit Notes

Grade Mode for Catalog Standard
 Pass/Not Pass

Schedule Type for Catalog

Course Type